



HARVINGTON PREP SCHOOL

P.S.H.C.E. POLICY

At Harvington Prep School we aim that Personal, Social, Health and Citizenship Education should:-

- 1) - Promote the care of pupils as developing people in partnership with parents and guardians, to help the pupils' personal growth and development.
- 2) - Help this to be attained by means of active participation in a broad and balanced programme of developmental work, using a spiral approach to progress chronologically, promoting :-
 - self-esteem.
 - mutual respect for others and their opinions.
 - a healthy life-style.
 - learning and study skills.
 - communication, enquiry and social skills.
 - the necessity of making informed decisions.
 - information on physical and emotional development applicable to specific years.
 - the exploration of relationships within the peer group, family and society.
 - preparation for the opportunities responsibilities and experiences of later life through knowledge and understanding to become informed citizens by promoting good citizenship generally through the ethos and every day activities of the school in such areas as democracy, rules, individual liberty and mutual respect and tolerance of different faiths, and specifically within our P.S.H.C.E. programme. It is also a main focus of School Council meetings and most assemblies.

All staff are responsible for promoting the values of good citizenship through example, and by utilising certain Citizenship Awards. Citizenship is imbedded in our school Golden Rules. It is underlying meaning of our school motto, **Vincit Omnia Veritas**, kept alive through our school song, celebrating the good citizen.

Through mutual discussion, staff ensure that pupils understand the concept of good citizenship. Good Citizens receive Citizen's Awards at our annual Prize Giving ceremony.

- 3) - Include monitoring effectiveness by continual reflection and evaluation by pupils and teachers.

As the result of the implementation of this policy, we aim that:-

- a) Pupils feel accepted, secure and happy.
- b) Pupils are well-informed and confident to manage themselves

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- c) Pupils understand their place in, and the contribution they make to the community and the whole of society
- d) Pupils will achieve their own full potential.