

## **Definitions**

### **Gifted & Talented**

#### **Gifted**

Any girl in Y1 – Y6 who scores 125+ in Non-verbal Reasoning and who scores 2 consecutive As in tests in both English and maths will be deemed to be 'gifted' and as such, a personalized plan of study needs to be outlined in all termly planning where she must be identified and named.

It is recognized that not all classes will have a girl that will fulfill the above criteria and therefore, the top achiever in each class, in each subject, will be deemed to benefit from a programme set aside for Gifted & Talented pupils.

#### **Talented**

A talented girl in Y1 – Y6 in music, drama, French and PE may be identified by the subject teacher, using their professional judgment, although it is recognized that not all year groups will necessarily be able to fulfill this.

#### **High Achievers**

High achievers are girls in Y1 - Y 6 who achieve more than 75% in examinations and our database cell is automatically coloured green. However, for the purposes of our planning, should a year group not have anyone who achieves as high as that, then the section which asks for identification of High achievers and expects an extended plan, should include and identify the top 3 girls in that class.

#### **Low Achievers**

Low achievers are girls in Y1 - Y 6 who achieve less than 35% in examinations and our database cell is automatically coloured red. However, for the purposes of our planning, should a year group not have anyone who achieves as low as that, then the section which asks for identification of low achievers and expects a support plan, should include and identify the lowest 3 achievers in that class.