

# Educating girls since 1890

We are enormously proud of the school's rich history which has laid down foundations for academic excellence. We are equally proud of our innovative approach to educating girls in the 21st century, incorporating the benefits of the traditional with the modern.

Our small classes allow for personalised individual attention to each child and the academic successes of our children are a testimony to their excellent teaching and to their very own desire and drive to excel. Standards are high and expectations are great.

At Harvington Prep School we place a strong emphasis on the creative development of the children and our

drama and music departments are a strength of the school, enabling the children to perform and shine triumphantly.

As a small family unit, our pastoral care is second to none. The children are happy and motivated learners, confident yet caring to those around them.

I welcome the opportunity of showing you around our school, to witness for yourselves, the very busy, purposeful and exciting community that we are.

Anna Evans  
Headmistress



***“The school secures high levels of academic achievement and excellent personal development for the pupils.”***

ISI Report Dec 2014



# Nursery

Harvington Nursery takes girls and boys from the term that they are three up until they move to the next stage of their education in our Transition class. The girls then progress through our Prep School. We are a happy, thriving community, with high educational standards.

We place enormous emphasis on the creative development and sensory experience of the children and there are plenty of opportunities for performances, drama mornings and musical activities. Parents are warmly invited to such events and share in our celebration of the children.

Our aim is to create a secure, stimulating and happy environment in which children are helped to develop their potential as individuals and as members of the school community.

We instill a positive ethos that reflects the whole school's commitment to high achievement, good relationships and equality of opportunity.

We value and develop close communication between home and school and operate an open door policy; we are always interested to hear of parents' thoughts and ideas.

Nursery children benefit from French lessons taught by our native French teacher, PE lessons from a specialist teacher and music and drama lessons from our specialist music and drama teachers.

Children visit our Pre-Prep School library, on a weekly basis.

Children learn through play and experiences.

We provide plenty of opportunities for structured and guided play and for children to make choices and learn from personal experience. The children benefit from an interactive approach to learning through the use of our Interactive Whiteboards in our Nursery classrooms.

The children's learning is closely monitored against the areas of learning in The Foundation Stage. Careful and detailed records of each child's progress are kept in the areas of learning and we have termly parents evenings and weekly newsletters from school and the early years. Each child is assessed on an individual basis and encouraged to progress according to his/her ability. Most of our Nursery children move to our Transition class with the basic building blocks of reading, writing and arithmetic.

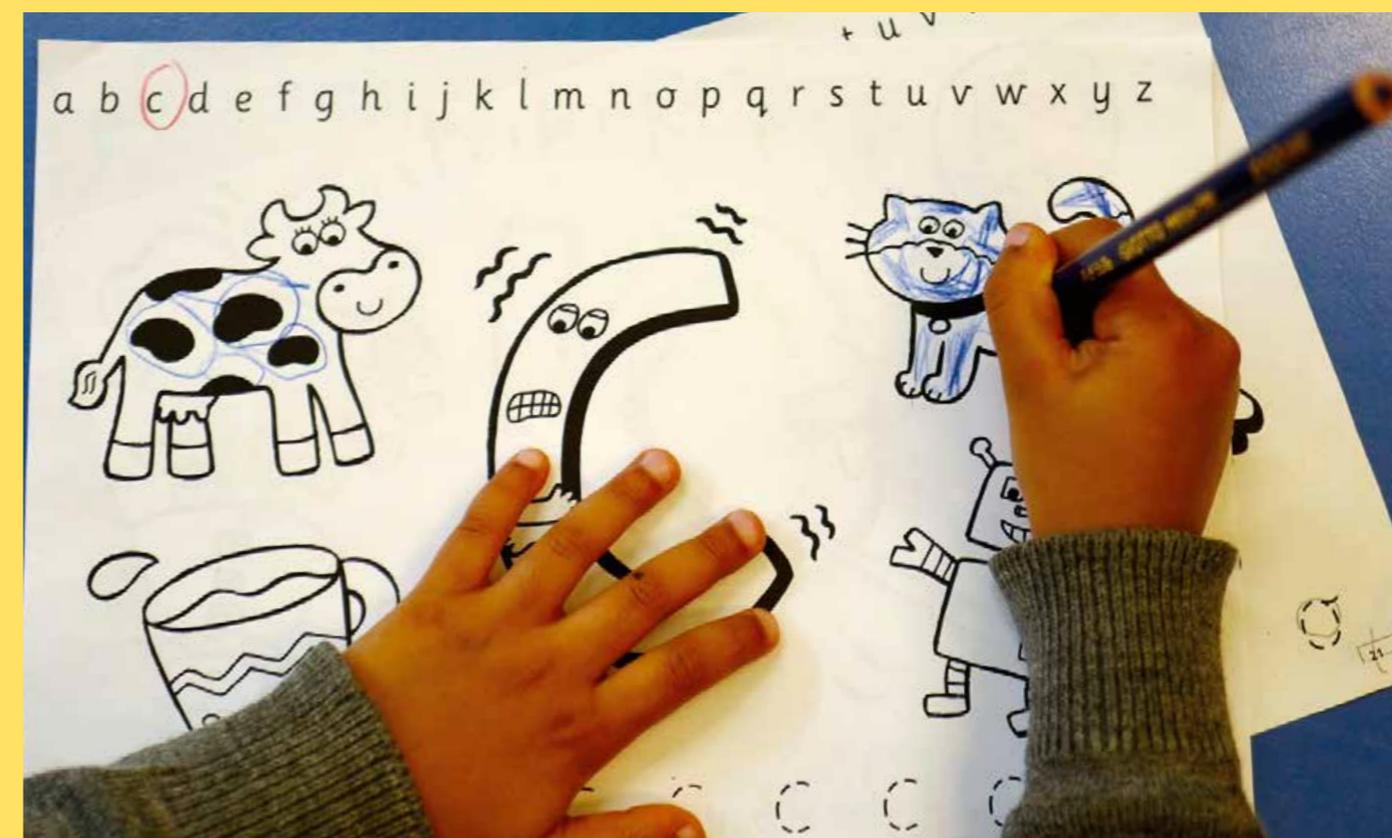
The children have plenty of opportunities to develop their physical coordination.

## Children learn through play in a stimulating way

We have a separate and well-resourced outdoor play area and the children have regular and structured use of all the equipment. Transition benefit from their own discreet outdoor area and together with Nursery

make use of the large playground and a spacious, well resourced garden laid to lawn, on a daily basis.

As part of a cohesive identity, all our children in Nursery and Transition wear the full school uniform.



## Our outstanding Early Years team make learning fun

# Transition

Transition has a well-planned curriculum with excellent resources, so that each child can take their learning forward. Opportunities are provided to enable all children to succeed in an atmosphere of care and feeling valued.



Girls in our Transition continue to work through the areas of learning:-  
**Prime Areas** - Personal, Social and Emotional Development, Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour, Physical Development, Moving and handling, Health and self-care, Communication and Language, Listening and attention, Understanding and Speaking.  
**Specific Areas** - Literacy, Reading, Writing, Mathematics, Numbers, Shape, space and measure, Understanding the World, People and Communities, The World, Technology, Expressive Arts and Design, Exploring. Using media and materials and Being imaginative.  
We involve children fully in their own learning and we encourage a two-way flow of information between school and home.  
The EYFS Profile, completed at the end of the academic year summarises and describes children's attainment at the end of the EYFS. It is based on on-going observations from school and home; and assessment in the three prime and four specific areas of learning shown above and the three characteristics of learning, set out below:-  
Active learning, creating and thinking critically and playing and exploring.

Our school is lovely, I have made lots of good friends.  
enthusiasm



# The Prep School

**Girls work in a focused, purposeful environment. We never forget that they are at school to learn but we also believe the girls learn best when they are enjoying the experience.**

The girls are taught mainly by their form teacher, but benefit from specialist teaching in PE, Music, Art, Science, Drama and French. The atmosphere is relaxed and happy where the core values of togetherness and community spirit are laid down. Girls are encouraged to be diligent and hardworking and a love of learning is fostered. We set high standards, have high expectations and instill a strong work ethic in the girls from a very early age. They are self motivated and committed to their studies. They are inquisitive with a desire to excel in all areas.

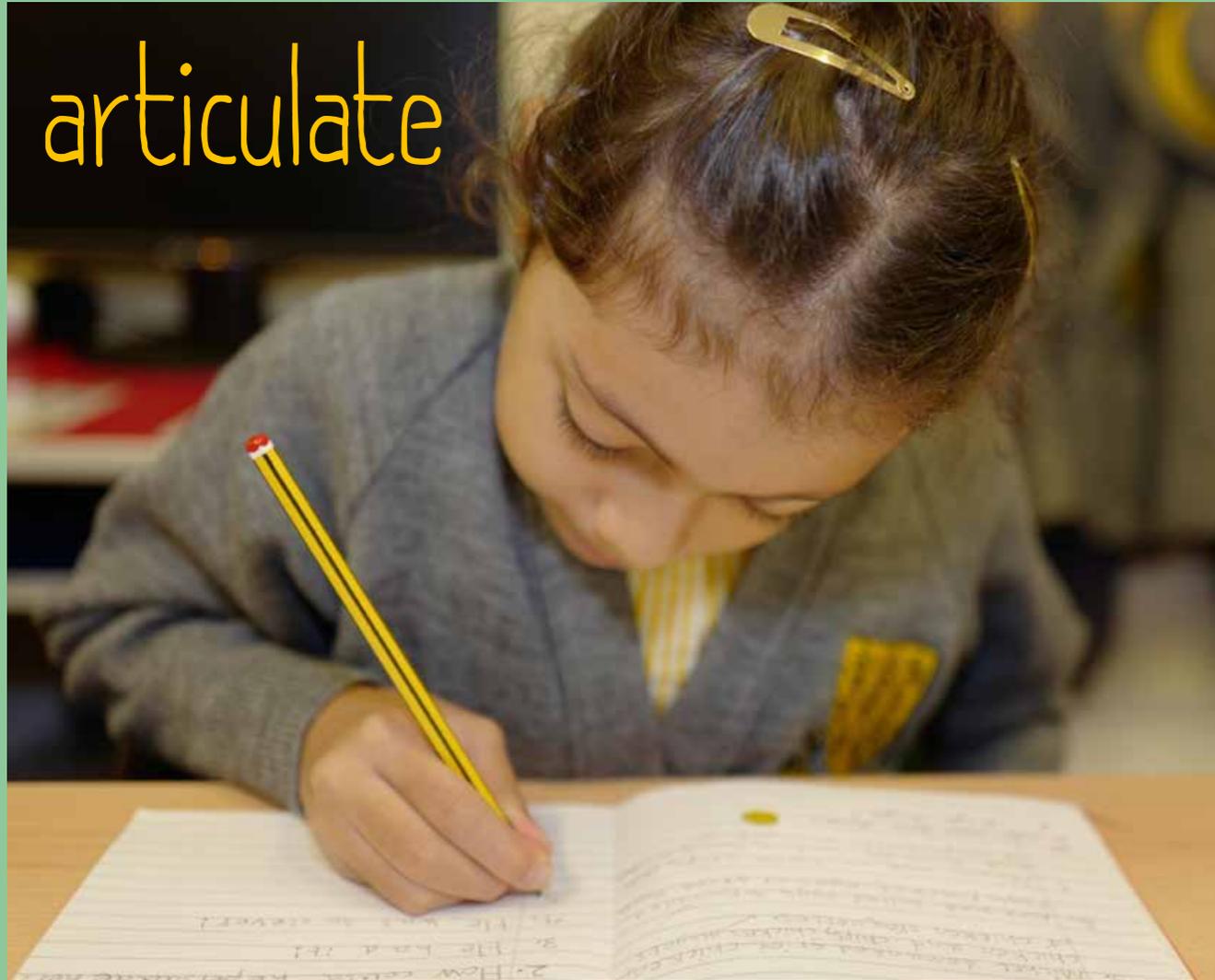
A healthy competitive spirit is encouraged through our house system and house awards reward academic excellence as well as responsible behaviour. The academic standards are high and close monitoring of the girls' progress is maintained. Girls are encouraged to be independent learners and to take ownership of their performance. Target setting twice a year involves the girls in a one to one analysis of their work with their teachers and the setting of personal objectives in order to move forward. Regular contact with parents ensures the right choice of senior school is made for each girl and the choice is wide, selecting from the top London day schools.

We offer pupils opportunities and support to set and achieve their personal, social and academic goals



# English

articulate

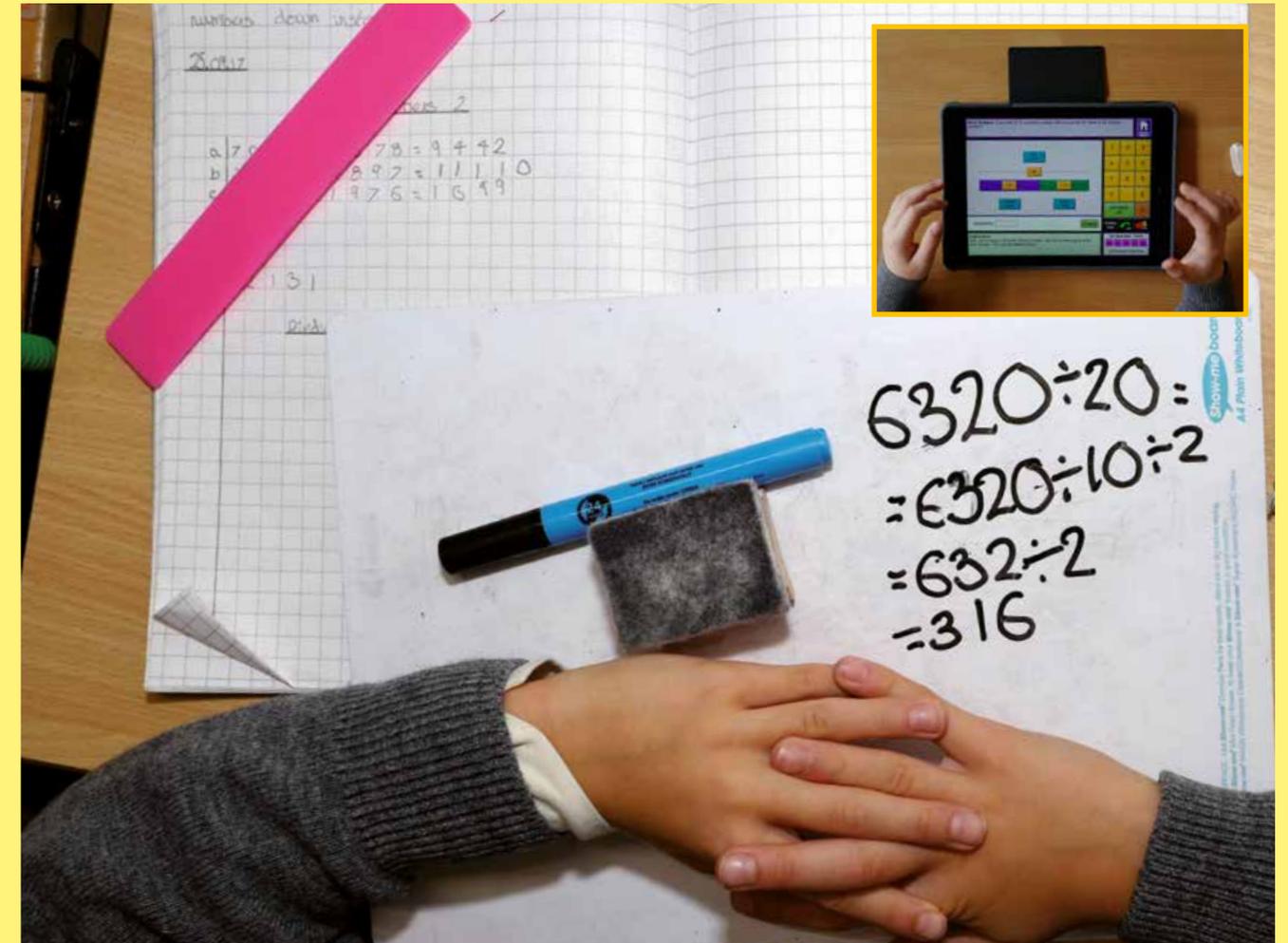


English is a core subject on the school curriculum and one that we excel in. **We encourage a love of reading from a very early age** and our girls are often to be found in one of our libraries, browsing through our varied collection of titles. The study of literature is key to everything we do and our experienced teachers guide the girls through a novel each term, discussing and sharing the richness and nuances of the English language. We look at a varied selection of poetry and prose.

# Maths

We begin our study of mathematics in Nursery, with number recognition, counting and sorting. Harvington Prep School follows the Singapore Maths method of teaching mathematics, that enable the girls to be independent learners of a kinesthetic and visual approach, that lays down the foundations of problem solving at a very early age.

Girls are encouraged to be diligent and hardworking



# Music

Music is a very important part of Harvington life. Girls have two lessons of music per week in our spacious and well-equipped music room. They focus on many areas of music, including singing, percussion, an introduction to the recorder and they can have individual instrumental lessons in piano, violin, cello, guitar and woodwind. We have an orchestra and two thriving choirs and there are plenty of opportunities to perform in formal concerts and also in our Performance Assemblies. Music is further enhanced around the school through our Music Appreciation Assemblies.



talent

# Drama

Drama is very much at the heart of the school. The girls attend lessons delivered by our drama specialist in our dedicated studio and their confidence is further developed through the various productions that they take part in. There

are individual lessons that prepare girls for Speech & Drama examinations and we run a Theatre Studies Club which takes the girls through the experience of script writing, casting, editing and directing their own productions.



confidence

# Sport

At Harvington Prep School, we recognise the importance of physical education. We have dance lessons in Year 1 and the girls take part in a weekly sporting lesson of either netball, rounders or tennis

according to the season. In addition, we make use of the equipment in our gymnasium at school for gym lessons. We compete against other local schools, take part in tournaments and run an annual Sports Day.



Harvington is amazing. I like playing netball and rounders and doing gymnastics.

# Clubs

Harvington offers an extremely wide range of exciting extra-curricular activities

Programmes include:

- Little Artists
- Craft Club
- Mini Chef
- Tennis
- Board Games
- Chess
- Ballet
- Singing
- Violin
- Rounders
- Touch Typing
- Spanish
- Latin
- Tone Chimes

A breakfast and after school club are offered daily from 7.45am to 6.00pm.

*enjoyment*



# Senior School Entry

Each year our girls have offers from the following Day and Grammar Schools:

**Francis Holland (Clarence Gate)**  
**Francis Holland (Graham Terrace)**  
**The Godolphin and Latymer School**  
**Heathfield School**  
**Kew House Senior School**  
**Langley Grammar School**  
**Lady Eleanor Holles**  
**Latymer Upper School**

**Northwood College**  
**Notting Hill and Ealing High School**  
**St. Augustine's**  
**St. Benedict's**  
**St. James Senior Girls' School**  
**St. Paul's Girls**  
**Tiffin Girls' School**  
**Queen's Gate School**

We ensure the right choice of senior school is made for each girl

A+

# School Visits

School trips and visits are a very important part of school life. They enhance the curriculum and provide 'hands on' experiences that engage and inspire the children at all ages.

All children from Nursery to Year 6 will go on a school trip once a term. These are related to the curriculum and are educational. They include visits to art galleries, museums, the theatre and field studies. Year 6 pupils go on an eagerly anticipated residential trip to Flatford Mill in their final term. We value and welcome visits from professionals who come to introduce and speak to our children on various topics such as compassionate charitable

organisations and safety awareness organisations, to enhance and support their understanding of life experiences. We run art and drama workshops and involve the entire school in a thrilling 'Theatre in Education' performance once a year, of children's plays.

Throughout the school, a programme of visiting speakers and off-site activities enriches the curriculum, including the Year 6 residential visit to Flatford Mill and the class visits to local and regional places of interest, such as Hampton Court Palace and the Verulamium centre.

Enjoyment

Drama

Galleries

Museums

Theatre

Work hard and try your best

# How to apply

For further information and registration details  
please contact us on: 020 8997 1583  
or email: [admin@harvingtonschool.com](mailto:admin@harvingtonschool.com)

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Registered Charity No. 312621

# How to find us

