



Harvington Prep School

P.S.H.E.

Personal Social Health & Economic  
Including Relationship Education  
Draft Policy in light of Exceptional  
Circumstances of Covid 19.



**Rationale** This policy was revisited and revised in line with statutory requirements of KCSiE September 2020.

The scheme of work is fully planned and extensively resourced for EYFS to Year 6 inclusive. The scheme of work is divided into three themes – one theme for each term. Each theme will begin with a whole school assembly and will end with another whole school assembly. As required other whole school assemblies may take place to enhance knowledge covering other subjects like Anti-bullying week, Black History Month or Allergy awareness and good mental health. Safeguarding is the golden thread throughout all we do in PSHE. Due to Covid – 19 large gatherings of pupils will not take place in September 2020 and therefore there will be no full school assemblies until it is safe to do so. Instead, these topics will be covered in smaller groups.

All the resources and planning are held on the intranet under PSHE schemes of work and planning, revised September 2020, for any staff member to access and use. Equality for all, is in all that we do and with all children regardless of their individualness. This scheme of work can be used to assess PSHE in two ways: pupil self-assessment and formal teacher assessment. Evidence is held in each classroom in an oversized PSHE book which is a collective of weekly evidence compiled by that particular class. A class list is added to the front inside page and dated when a child has included evidence. Periodically, the lead person will ask for a PSHE curriculum group meeting of teachers to assess and look at class evidence. Due to Covid 19 it might not be possible to do this but as much evidence as possible of good work examples will be posted on our website.

## British Values

Throughout this scheme of work, British Values and SMSC form an integral part of the lessons. Examples of such lessons include: school council, circle time games, rights of a child, democracy, voting and parliament, differences and diversity (including differences in families and sexual orientation) global citizenship, migration, homelessness, water crisis, charity, opportunities for volunteering, gender stereotyping, prejudices, online safety, critical thinking and safeguarding. Although SMSC and British Values are embedded throughout this scheme of work, it is important to ensure that it continues to be embedded across all curricular areas. All staff are responsible for promoting the values of good citizenship. Citizenship is imbedded in our school Golden Rules and is underlying in the meaning of our school motto, **Vincit Omnia Veritas**. Through mutual discussion, staff deliver our scheme of work and pupils may receive good citizenship awards.

## Safeguarding

Throughout this scheme of work, children will learn how to keep themselves safe. Safeguarding topics include: bullying, friendship, healthy relationships, being assertive, drugs and alcohol education, relationships and body changes education, safety at home, safety in school, safety around water and fire, mental and emotional wellbeing, safe walking and cycling, critical thinking and online safety. It is important to remember that safeguarding topics should not be taught in isolation, instead we need to teach pupils the skills for keeping themselves safe, ensuring that these skills can be applied to a variety of situations. Furthermore, to give the children an opportunity to tell of their concerns the school has a 'Worry Box' located on the top floor of house number 20, by the staff room, which is locked. The children are told that Mrs Wallace is the key holder so any concerns will be read and dealt with by her. As many of the children came through our Nursery it was felt that this would give the children a supportive pastoral route to air their concerns.

Relationships and Health Education is covered from EYFS to Year 6 in the summer term. This is also in addition to the children experiencing the chance to see life in action through growing, Incredible Eggs to



grow ducks from eggs and Folk Lore to produce butterflies, project to Life preservation emergency First Aid. The lesson plans follow the borough plans for Ealing and provide school with a progressive approach to teaching Relationship Education which is mandatory as part of KCSiE Sept 2020. In year 5 parents are advised of the up and coming lessons through our curriculum booklets and parental consent is requested but not required for lessons about body changes and puberty. Furthermore, the school has and continues to run training sessions for children and parents, such as one FGM, using drama based workshops on bullying and a parent workshop by Childnet.

All staff are aware of Protected Characteristics Act 2010 (a) and their equality and human rights which is also embedded in the curriculum.

Recognising the signs that indicate a child might be suffering from abuse is challenging therefore all staff are regularly trained in this difficult area so that they can be aware and know what to do and where to go in conjunction with Harvington school policies. In these new crisis that staff may identify and children may have new safeguarding concerns. Parents can access this through our website.

We recognise that we have a duty to report concerns about abuse to the Designated Senior Child Protection Lead, Mrs Anna Evans and her deputy and to follow guidance in our child protection policies.