



Harvington Prep School

P.S.H.E.

Personal Social Health & Economic
Including Relationships & Sex Education



Rationale This policy was revisited and revised in line with statutory requirements of KCSiE September 2021.

The scheme of work is fully planned and extensively resourced for EYFS to Year 6 inclusive. The scheme of work is divided into three themes – one theme for each term. Each theme will begin with a whole school assembly and will end with another whole school assembly. As required other whole school assemblies may take place to enhance knowledge covering other subjects like Anti-bullying week, Black History Month or Allergy awareness and good mental health. Safeguarding is the golden thread throughout all we do in PSHE.

All the resources and planning are held on the intranet under PSHE schemes of work and planning, revised September 2021, for any staff member to access and use. Equality for all, is in all that we do and with all children regardless of their individualness. This scheme of work can be used to assess PSHE in two ways: pupil self-assessment and formal teacher assessment. Evidence is held in each classroom in an oversized PSHE book which is a collective of weekly evidence compiled by that particular class. A class list is added to the front inside page and dated when a child has included evidence. Periodically, the lead person will ask for a PSHE curriculum group meeting of teachers to assess and look at class evidence. Due to Covid 19 it might not be possible to do this but as much evidence as possible of good work examples will be posted on our website.

British Values

Throughout this scheme of work, British Values and SMSC form an integral part of the lessons. Examples of such lessons include: school council, circle time games, rights of a child, democracy, voting and parliament, differences and diversity (including differences in families and sexual orientation) global citizenship, migration, homelessness, water crisis, charity, opportunities for volunteering, gender stereotyping, prejudices, online safety, critical thinking and safeguarding. Although SMSC and British Values are embedded throughout this scheme of work, it is important to ensure that it continues to be embedded across all curricular areas. All staff are responsible for promoting the values of good citizenship. Citizenship is imbedded in our school Golden Rules and is underlying in the meaning of our school motto, **Vincit Omnia Veritas**. Through mutual discussion, staff deliver our scheme of work and pupils may receive good citizenship awards.

Safeguarding

Throughout this scheme of work, children will learn how to keep themselves safe. Safeguarding topics include: bullying, friendship, healthy relationships, being assertive, drugs and alcohol education, relationships and body changes education, safety at home, safety in school, safety around water and fire, mental and emotional wellbeing, safe walking and cycling, critical thinking and online safety. It is important to remember that safeguarding topics should not be taught in isolation, instead we need to teach pupils the skills for keeping themselves safe, ensuring that these skills can be applied to a variety of situations. Furthermore, to give the children an opportunity to tell of their concerns the school has a 'Worry Box' located on the top floor of house number 20, by the staff room, which is locked. The children are told that Mrs Wallace is the key holder so any concerns will be read and dealt with by her. As many of the children came through our Nursery it was felt that this would give the children a supportive pastoral route to air their concerns.

Relationships and Health Education is covered from EYFS to Year 6 in the summer term. This is also in addition to the children experiencing the chance to see life in action through growing, Incredible Eggs to grow ducks from eggs and Folk Lore to produce butterflies, project to Life preservation emergency First Aid. The lesson plans follow the borough plans for Ealing and provide school with a progressive approach to



teaching Relationship Education which is mandatory as part of KCSiE Sept 2021. In year 5 parents are advised of the up and coming lessons through our curriculum booklets and parental consent is requested but not required for lessons about body changes and puberty. Furthermore, the school has and continues to run training sessions for children and parents, such as one FGM, using drama based workshops on bullying and a parent workshop by Childnet.

All staff are aware of Protected Characteristics Act 2010 (a) and their equality and human rights which is also embedded in the curriculum. Parents may have concerns regarding the content of family structures in our school but we fully support teaching in primary schools that makes explicit reference to different types of families so that children's understanding that not every family is the same. Teaching about difference and embracing an inclusive ethos of non-discrimination is outlined in the 2010 Equality Act. We will not unlawfully discriminate against pupils or staff on the grounds of their protected characteristics and we ensure that all pupils understand the importance of equality and respect.

Recognising the signs that indicate a child might be suffering from abuse is challenging therefore all staff are regularly trained in this difficult area so that they can be aware and know what to do and where to go in conjunction with Harvington school policies. In these times of continued COVID crisis staff may identify children may have new safeguarding concerns or issues. Parents can access this policy through our website. We recognise that we have a duty to report concerns about abuse to the Designated Senior Child Protection Lead, Mrs Anna Evans and or her deputy and to follow guidance in our child protection policies.

This policy is written with consideration to the following papers and our school RSE policy:-

- [Keeping Children Safe in Education Sept 2021](#) (statutory guidance)
- [Respectful School Communities: Self Review and Signposting Tool](#) (a tool to support a whole school approach that promotes respect and discipline)
- [Behaviour and Discipline in Schools](#) (advice for schools, including advice for appropriate behaviour between pupils)
- [Equality Act 2010 and schools](#)
- [SEND code of practice: 0 to 25 years](#) (statutory guidance)
- [Alternative Provision](#) (statutory guidance)
- [Mental Health and Behaviour in Schools](#) (advice for schools)
- [Preventing and Tackling Bullying](#) (advice for schools, including advice on [cyberbullying](#))
- [Sexual violence and sexual harassment between children in schools](#) (advice for schools)
- [The Equality and Human Rights Commission Advice and Guidance](#) (provides advice on avoiding discrimination in a variety of educational contexts)
- [Promoting Fundamental British Values as part of SMSC in schools](#) (guidance for maintained schools on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC))
- [SMSC requirements for independent schools](#) (guidance for independent schools on how they should support pupils' spiritual, moral, social and cultural development).
- [National Citizen Service](#) guidance for schools